# CPA Developmental Section Travel Awards for travel to SRCD 2019

The CPA Developmental Section is proud to announce 2019 Travel Awards to support CPA Developmental Section Members' travel to the Society for Research in Child Development (SRCD) biennial meeting. The travel award supports the dissemination of important, innovative, and impactful Canadian Developmental Psychology research, sharing it with a large international audience. Undergraduate students, graduate students, and postdoctoral fellows are invited to apply by September 1st, 2018 for this \$500 award.

Aim: To support section members' travel to present their developmental work at SRCD

Amount: \$500 per award (number awards to vary based on year-to-year availability of funds)

Deadlines and disbursement; 3+, contingent on budget considerations

- see Section website: <a href="https://www.cpa.ca/aboutcpa/cpasections/developmentalpsychology/">www.cpa.ca/aboutcpa/cpasections/developmentalpsychology/</a>

All applications should be emailed to the Developmental Section Chair by end-of-day (11:59pm PDT - Vancouver time) on the day of the deadline.

- Section chair email is available here: <u>www.cpa.ca/aboutcpa/cpasections/developmentalpsychology/developmentalsectionexec</u> <u>utive</u>

#### Eligibility:

- Current CPA Developmental Section Member
- Presenting developmental work at SRCD
- Student (undergraduate or graduate) or postdoctoral researcher
  - Priority given to past research funding award winners presenting work directly supported by the section. (Please clearly note this in your application email.)
  - Priority given for longer-distance travel

## Applications must include

- A link to 2- to 5-minute video presentation (e.g., youtube) about what you will be presenting at SRCD. The video may be in English, French, or both.
  - The video should explain:
    - Your research question
      - What motivated the question?
      - Why is the question important?
    - What you did (method)
    - What you expected to find (hypothesis)
    - What you actually found (results even preliminary)
    - Why the results matters (e.g., implications, applications)

- The video may be a presentation with you as a presenter, a cartoon, a dynamic powerpoint, or anything else that fits the above criteria. Be as creative as you want!
- Citations required to provide credit for works, images, or other materials.
- The videos will be posted to the CPA Developmental Section website and social media sites
- Your supervisor's approval of your application (e.g., supervisor's approval is stated in and supervisor is cc'd on the application email)
- Evidence of travel costs (e.g., flight receipt or estimates) and travel distance (e.g., km from home institution)
  - Provide these as an email attachment.
  - Do not include these in the video.
- Confirmation of submission to SRCD (e.g., email receipt)
  - Provided as an email attachment.
  - Do not include this in the video.
- If images, audio, or video of participants are included in your application, also provide participants' consent/approval for presentation of participant images / video / audio / &c.
  - This may be via consent form, communication from the participant/parent, or confirmation from the research supervisor that this information has been retained but cannot be disseminated (e.g., ethical considerations).
  - Do not include this in the video.
- The statement "I agree to having this video made publicly available on the CPA Developmental Section website."

## Evaluation criteria:

- Substantive considerations:
  - Sufficient background provided to motivate the research question (including citations).
  - Why the question matters is explained in a way that would allow a lay-person to want the research should be conducted.
  - The method is rigorous and allows the researcher to answer their research question.
  - The hypotheses follow from the background, answer the research question, and can be tested with the method.
  - The results answer the research question and inform the hypotheses. The results follow directly from the method.
  - Why the results matter is explained in a way that would result in a lay person appreciating the importance of the research.
  - Information is accurate.
- Presentation considerations
  - One of the critical components to communicating science is to share it with a broader audience, to reach out to the public to make them aware of the excellent developmental research taking place in Canada. This helps people who may not

be well acquainted with the research understand why developmental science is so important. Consequently, presentations will be posted on the CPA Developmental Section website, to share with the public. For these reasons, the presentation should meet the following criteria:

- Language is non-technical and could be understood by a high-school-educated audience. (The presentation must still be accurate.)
- Presentation is engaging, entertaining, and educational.
- Creativity the presentation well pairs the information being presented with interesting graphics, audio, or other creative presentation tools. (The presenter need not be visible at any point within the video.)
- NB: Any images of infants, children, or other participants must include approval from these persons. Approval forms/information must be sent along with the application email.

#### - Travel considerations

- Applications missing evidence for travel, evidence for distance, citations, approvals for participant images, or supervisor approval will not be considered for the award.
- SRCD attendees who were awarded Developmental Section Research Awards that funded the to-be-presented work will be prioritized.
- SRCD attendees with greater travel distances/costs will be prioritized.